**LESSON PLAN**

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| **Subject**  PE | | **Class**  9G | **Unit**  Minor Games | **Topic**  Backboard ball |
| **Achievement Objective(s)**  Demonstrate willingness to accept challenges in a variety of physical activities | | | | |
| **Learning Outcome(s) and/or Learning Intentions**  *What should the students learn?*  To demonstrate interpersonal skills to outplay opponents in tchoukball | | | **Assessment and/or Success Criteria**  *How do we know what we have learnt?*   * Will observe students working together communicating and encouraging each other to outplay opponents | |
| **Key Competency Focus**  *How is this key competency developed in this lesson?*   * Relating to others – work in teams to think up strategies and outplay the opposition * Participating and contributing – Be involved physically and mentally (verbally giving ideas and encouragement) | | | | |
| **Time** | **Activities** | | **Questions** | |
| *5min*  *5min*  *30min* | **Starter**  Get changed  WARM UP – Team ball tag  Similar to pass and sting – pass ball around team and eliminate players of opposite team by touching them with ball. Can’t throw it at them, but touch them with it. Once hit, you are out and have to stand off to the side. You can still be involved in eliminating the other team, but can only move up and down their line.  4 teams. Last one standing wins  GAME – Backboard ball  Introduce game, explain rules, answer questions  Play – 4 teams of 6-7  If not playing, can help ref, or encourage and support other teams  Game 1: A v B  Game 2: C v D  Game 3: All on  **Debrief** | | Students not playing can watch and encourage and think of what they could do differently to play better OR practice scoring on next court  **Enjoyment thumb scale?**  **Why/why not?**  **What did you do to demonstrate interpersonal skills in Tchoukball?**  **Talk to the person beside you and tell them what your strategy was for the warm up and tchoukball and whether it worked, or not. How could you have improved your strategy and team work to gain more success?** | |
| **Equipment**  3 \* crazy catches, 2 \* hand balls, 3 coloured bands  **Resources**  Rules see below | | | | |
| **Teacher Evaluation**  *Student achievement – where to next?*  *Teacher practice – what have I learnt?*  *what will I change?* | | | | |

**Backboard Ball**

2 teams on basketball court

**Aim:** To pass the ball around your team and score by hitting the backboard with the ball and another team member catching it on the full

**To start:** one person from each team facing each other standing outside the centre circle. Ref bounces ball and the first person to gain possession starts passing to their team to try and score.

**Can:** run and bounce the ball 5 times and then take 2 steps, defend (but must be 1m away), intercept and gain possession, catch the opposing team’s ball off the backboard to gain possession

**Cant:** run with the ball (unless bouncing), grab ball out of a players hands, shoot from inside the circle (if you do any of these things, it is a hand over.