**LESSON PLAN**

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| **Subject**  PE | | **Class**  9G | **Unit**  Minor Games | **Topic**  Tapuwae |
| **Achievement Objective(s)**  4B2 – Demonstrate a willingness to accept challenges and learn new skills. | | | | |
| **Learning Outcome(s) and/or Learning Intentions**  *What should the students learn?*   * Demonstrate interpersonal skills and teamwork strategies | | | **Assessment and/or Success Criteria**  *How do we know what we have learnt?*   * Students will watch a buddy and complete a simple peer assessment during the games. | |
| **Key Competency Focus**  *How is this key competency developed in this lesson?*   * Relating to others – work in teams to think up strategies and outplay the opposition * Participating and contributing – Be involved physically and mentally (verbally giving ideas and encouragement) | | | | |
| **Time** | **Activities** | | **Questions** | |
| *5min*  *5min*  *20mins*  *20min*  *5min*  *5min* | **Starter**  Get changed  WARM UP – 2minute noodles  Get student to get a partner and line up in two lines beside each other facing me.  Their partner will be the one they observe this period, so make 4 teams so that they are not in the same team.  Game 1: Hakariki (instructions attached)  2 teams play separate games, whilst their partners watch and take notes on their interpersonal skills such as participation, cooperation, communication etc. (see attached assessment sheet)  Swap over so the other 2 teams play and get observed by their buddies.  Game 2: Tapuwae (instructions attached)  Same teams, 2 games – 1 at a time whilst their buddy observes and assessed them  **Debrief**  Get changed | |  | |
| **Equipment**  **Resources** | | | | |
| **Teacher Evaluation**  *Student achievement – where to next?*  *Teacher practice – what have I learnt?*  *what will I change?* | | | | |