**LESSON PLAN**

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| **Subject**  PE | | **Class**  12 | **Unit**  Risk Management 2.8 | **Topic**  Managing risks |
| **Achievement Objective(s)**  7A3 – Analyse the differences between perceived and residual risks in physical and social environments and develop skills and behaviours for managing responsible action | | | | |
| **Learning Outcome(s) and/or Learning Intentions**  *What should the students learn?*   * Examine the strategies used to manage risks | | | **Assessment and/or Success Criteria**  *How do we know what we have learnt?*  Students will fill out a work sheet with possible risks, causal factors and management strategies in preparation for their duo on camp. | |
| **Key Competency Focus**  *How is this key competency developed in this lesson?*  Thinking – students will think about possible dangers on their camp duo and will think about what they can do prior to leaving, and in the case that it happens to manage risks. | | | | |
| **Time** | **Activities** | | **Questions** | |
| *5min* | **Do Now**  (Recap) What are the 3 categories of causal factors? List 3 things that come under each heading.  Activity 1:   * In four groups, match up the headings and information of a risk analysis and management system   Activity 2:   * Brainstorm RAMS form for duo on camp * What could go wrong? What are the causal factors? And what will you do before you go on camp to manage risks? * In pairs (with your duo buddy if possible), fill in the blank RAMS form relating to the duo.   Activity 3:   * Brainstorm possible emergency situations that might eventuate from duo (give them some examples 🡪) * Answer the questions – can role play or just present to class verbally * Questions: what action(s) would you take if any of these occurred? What equipment should be carried in case of emergency, and how would this help?   Wrap up:  Link back to SLO: ask students what the strategies are to manage risks and get one example each of something they would do prior to going on camp to manage the risks involved. | | **See attached for an example**  **E.g.**   * **Hypothermia** * **Blisters** * **Severe sunburn** * **Getting lost** * **Broken leg** * **Any others?** | |
| **Equipment**  4 \* laminated sets of mix and match activity  Class set of RAMS forms filled in + class set of blank ones  Whiteboard pens  **Resources**  See attached | | | | |
| **Teacher Evaluation**  *Student achievement – where to next?*  *Teacher practice – what have I learnt?*  *what will I change?* | | | | |