**LESSON PLAN**

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| **Subject**  PE | | **Class**  9G | **Unit**  Minor Games | **Topic**  5 bat |
| **Achievement Objective(s)**  Describe and demonstrate a range of communication skills that enable them to interact appropriately with other people | | | | |
| **Learning Outcome(s) and/or Learning Intentions**  *What should the students learn?*   * Demonstrate good communication skills in the game 5 bat * Explain how communication can affect the outcome of the game | | | **Assessment and/or Success Criteria**  *How do we know what we have learnt?*  Listen to communication being used. All in one activity to think about what good communication looks like, feels like and sounds like – review at end  All in one activity and group/class discussion | |
| **Key Competency Focus**  *How is this key competency developed in this lesson?*  Relating to others – students will work in small groups on the all-in-one activity and in larger teams to play 5 bat. They will describe and demonstrate good communication techniques to work as a team. | | | | |
| **Time** | **Activities** | | **Questions** | |
| *5min*  *5min*  *5min*  *3min*  *25min*  *5min*  *7min*  *5min* | **Starter**  Get changed  Do now:  Grab a sheet of newsprint between 4, split it into 4 and write 3 things each about what good communication looks like, sounds like and feels like. Discuss what you have got and write one thing about each (looks like, feels like, sounds like) in the middle square.  WARM UP – Boppa tag  Introduce 5 bat (rules attached) and make 2 teams  Play 5 bat  Pack up gear  Debrief –  Go back to your sheets of paper and write down 3 more things about communication in another colour that you used or saw/heard being used today. Discuss again and add three team words in the centre box.  Share these words with the class and discuss what makes good communication and why it is important in team games  Get changed | | **What does good communication look like, sound like and feel like?**  **[**e.g. hand signals, calling names, positive encouragement, praise and feedback**]**  **Think about what communication you are using when playing the games today**  **What communication techniques did you use or see used that were effective in the games played today?**  **Discuss the three best communication tactics and write these in the middle box**  **Why is good communication important in team games?**  **What happens if you do not communicate?** | |
| **Equipment**  8 sheets newsprint, pens, 5 bats, 1 tennis ball, 7 foam balls, 30 boppas  **Resources** | | | | |
| **Teacher Evaluation**  *Student achievement – where to next?*  *Teacher practice – what have I learnt?*  *what will I change?* | | | | |

**Boppa master tag:**

Need: 1boppa each

To play: Run around and hit people from the waist down. When you get hit, bob down. Stand back up again when the person who hit you gets hit. Can modify time limit and area to be played in

**5 bat:**

Equipment: 5 bats, 4 mats

Aim: Batting team: get as many people home as possible

Fielding team: to hit the wickets 3 times to get the batting team out

How to play:

* Batting team lines up at one end of the gym. This team has 5 bats
* They have to protect the wickets by hitting the ball away with their bat, or if there is no bat, with their body.
* Once they have defended the wickets, they take off around the gym, stepping on the mat at each corner
* The fielding team has a thrower, 7 fielders, a thrower and 6-7 dodgeball throwers
* The thrower stands in front of the batter about 3-5m away; the Dodgeball throwers stand in the middle third and cannot move from this area and the fielding players stand in the rest of the gym and have to get the ball back to their thrower or the dodgeballs back to the centre third.
* If the batting team gets hit with a Dodgeball (below the waist), they have to drop their bat which can be picked up by the next person.
* Once the wickets have been hit 3 times by the fielding team, they swap over and become the batting team.

Thrower

Batter

Fielding team

Batting team